



KALLAM HARANADHAREDDY INSTITUTE OF TECHNOLOGY

(AUTONOMOUS)

CHOWDAVARAM (V), GUNTUR, Andhra Pradesh, India, www.khitguntur.ac.in

B. Tech (Regular-Full time)

(Effective for the students admitted into I year from the Academic Year **2023-24** onwards)

&

B.Tech.(Lateral Entry Scheme)

(Effective for the students admitted into II year through Lateral Entry Scheme from the Academic Year **2024 - 25** onwards)

Academic Regulations (R23) for B. Tech (Regular-Full time)

(Effective for the students admitted into I year from the Academic Year 2023-24 onwards)

1. Award of the Degree

(a) Award of the B.Tech. Degree / B.Tech. Degree with a Minor if he/she fulfils the following:

- (i) Pursues a course of study for not less than four academic years and not more than eight academic years. However, for the students availing Gap year facility this period shall be extended by two years at the most and these two years would in addition to the maximum period permitted for graduation (Eight years).
- (ii) Registers for 160 credits and secures all 160 credits.

(b) Award of B.Tech. degree with Honors

A student will be declared eligible for the award of the B. Tech. with honors if he/she fulfils the following:

- (i) Student secures additional 15 credits fulfilling all the requisites of a B.Tech. program i.e., 160 credits.
- (ii) Registering for Honors is optional.
- (iii) Honors is to be completed simultaneously with B.Tech. programme.

2. Students, who fail to fulfil all the academic requirements for the award of the degree within eight academic years from the year of their admission, shall forfeit their seat in B.Tech. course and their admission stands cancelled. This clause shall be read along with clause 1 a) i).

3. Admissions

Admission to the B. Tech Program shall be made subject to the eligibility, qualifications and specialization prescribed by the A.P. State Government/University from time to time. Admissions shall be made either based on the merit rank obtained by the student in the common entrance examination conducted by the A.P. Government/University or any other order of merit approved by the A.P. Government/University, subject to reservations as prescribed by the Government/University from time to time.

4. Program related terms

Credit: A unit by which the course work is measured. It determines the number of hours of instruction required per week. One credit is equivalent to one hour of teaching (Lecture/Tutorial) or two hours of practical work/field work per week.

Credit Definition:

1 Hr. Lecture (L) per week	1 credit
1 Hr. Tutorial (T) per week	1 credit
1 Hr. Practical (P) per week	0.5 credit
2 Hrs. Practical (Lab) per week	1 credit

- a) **Academic Year:** Two consecutive (one odd + one even) semesters constitute one academic year.
- b) **Choice Based Credit System (CBCS):** The CBCS provides a choice for students to select from the prescribed courses.

5. Semester/Credits:

- i) A semester comprises 90 working days and an academic year is divided into two semesters.
- ii) The summer term is for eight weeks during summer vacation. Internship/ apprenticeship / work-based vocational education and training can be carried out during the summer term, especially by students who wish to exit after two semesters or four semesters of study.
- iii) Regular courses may also be offered during summer on a fast-track mode to enable students to do additional courses or MOOC in advance satisfying prerequisites or complete backlogs in coursework.
- iv) The BoS can decide on the courses to be offered in the summer term.

6. Structure of the Undergraduate Programme

All courses offered for the undergraduate program (B. Tech.) are broadly classified as follows:

S.No.	Category	Breakup of Credits (Total 160)	Percentage of total credits	AICTE Recommendation (%)
1.	Humanities and Social Science including Management (HM)	13	8 %	8 – 9%
2.	Basic Sciences (BS)	20	13 %	12 - 16%
3.	Engineering Sciences (ES)	23.5	14%	10 – 18%
4.	Professional Core (PC)	54.5	34 %	30 – 36%
5.	Electives – Professional (PE) & Open (OE); Domain Specific Skill Enhancement Courses (SEC)	33	21 %	19 - 23%
6.	Internships & Project work (PR)	16	10 %	8 – 11%
7.	Mandatory Courses (MC)	Non-credit	Non-credit	-

7. Course Classification:

All subjects/ courses offered for the undergraduate programme in Engineering & Technology (B.Tech. degree programmes) are broadly classified as follows:

S.No.	Broad Course Classification	Course Category	Description
1.	Foundation Courses	Foundation courses	Includes Mathematics, Physics and Chemistry; fundamental engineering courses; humanities, social sciences and management courses
2.	Core Courses	Professional Core Courses (PC)	Includes subjects related to the parent discipline/department/branch of Engineering
3.	Elective Courses	Professional Elective Courses (PE)	Includes elective subjects related to the parent discipline/department/ branch of Engineering
		Open Elective Courses (OE)	Elective subjects which include interdisciplinary subjects or subjects in an area outside the parent discipline/ department/ branch of Engineering
		Domain specific skill enhancement courses (SEC)	interdisciplinary/job-oriented/domain courses which are relevant to the industry
4.	Project & Internships	Project	B.Tech. Project or Major Project
		Internships	Summer Internships – Community based and Industry Internships; Industry oriented Full Semester Internship
5.	Audit Courses	Mandatory non-credit courses	Covering subjects of developing desired attitude among the learners

8. Programme Pattern

- i. Total duration of the of B. Tech (Regular) Programme is four academic years.
- ii. Each academic year of study is divided into two semesters.
- iii. Minimum number of instruction days in each semester is 90 days.
- iv. There shall be mandatory student induction program for fresher's, with a three-week duration before the commencement of first semester. Physical activity, Creative Arts, Universal Human Values, Literary, Proficiency Modules, Lectures by Eminent People, visits to local Areas, Familiarization to Dept./Branch & Innovations etc., are included as per the guidelines issued by AICTE.
- v. Health/wellness/yoga/sports and NSS /NCC /Scouts & Guides / Community service activities are made mandatory as credit courses for all the undergraduate students.
- vi. Courses like Environmental Sciences, Indian Constitution, Technical Paper Writing & IPR are offered as non-credit mandatory courses for all the undergraduate students.
- vii. Design Thinking for Innovation & Tinkering Labs are made mandatory as credit courses for all the undergraduate students.
- viii. Increased flexibility for students through an increase in the elective component of the curriculum, with 05 Professional Elective courses and 04 Open Elective courses.
- ix. Professional Elective Courses, include the elective courses relevant to the chosen

- specialization/branch. Proper choice of professional elective courses can lead to students specializing in emerging areas within the chosen field of study.
- x. A total of 04 Open Electives are offered in the curriculum. A student can complete the requirement for B.Tech. Degree with a Minor within the 160 credits by opting for the courses offered through various verticals/tracks under Open Electives.
 - xi. While choosing the electives, students shall ensure that they do not opt for the courses with syllabus contents similar to courses already pursued.
 - xii. A pool of interdisciplinary/job-oriented/domain skill courses which are relevant to the industry are integrated into the curriculum of all disciplines. There shall be 05 skill-oriented courses offered during III to VII semesters. Among the five skill courses, four courses shall focus on the basic and advanced skills related to the domain/interdisciplinary courses and the other shall be a soft skills course.
 - xiii. Students shall undergo mandatory summer internships, for a minimum of eight weeks duration at the end of second and third year of the programme. The internship at the end of second year shall be community oriented and industry internship at the end of third year.
 - xiv. There shall also be mandatory full internship in the final semester of the programme along with the project work.
 - xv. Undergraduate degree with Honors is introduced for the students having good academic record.
 - xvi. The concerned BoS shall take measures to implement Virtual Labs (<https://www.vlab.co.in>) which provide remote access to labs in various disciplines of Engineering and will help student in learning basic and advanced concept through remote experimentation. Student shall be made to work on virtual lab experiments during the regular labs.
 - xvii. Head of the Department concerned shall assign a faculty advisor/mentor after admission to a group of students from same department to provide guidance in courses registration/career growth/placements/opportunities for higher studies/GATE/other competitive exams etc.
 - xviii. Preferably 25% of course work for the theory courses in every semester shall be conducted in the blended mode of learning.

9. Evaluation Process

The performance of a student in each semester shall be evaluated subject wise with a maximum of 100 marks for theory and 100 marks for practical subject. Summer Internships shall be evaluated for 100 marks, Full Internship & Project work in final semester shall be evaluated for 200 marks, mandatory courses with no credits shall be evaluated for 30 mid semester marks.

A student has to secure not less than 35% of marks in the end examination and a minimum of 40% of marks in the sum total of the mid semester and end examination marks taken together for the theory, practical, design, drawing subject or project etc. In case of a mandatory course, he/she should secure 40% of the total marks.

Theory Courses

Assessment Method	Marks
Continuous Internal Assessment	30
Semester End Examination	70
Total	100

- i) For theory subject, the distribution shall be 30 marks for Internal Evaluation and 70 marks for the End-Examination.
- ii) For practical subject, the distribution shall be 30 marks for Internal Evaluation and 70 marks for the End- Examination.
- iii) If any course contains two different branch subjects, the syllabus shall be written in two parts with 3 units each (Part-A and Part-B) and external examination question paper shall be set with two parts each for 35 marks.
- iv) If any subject is having both theory and practical components, they will be evaluated separately as theory subject and practical subject.

a) Continuous Internal Evaluation

- i) For theory subjects, during the semester, there shall be two midterm examinations. Each midterm examination shall be evaluated for 30 marks of which 10 marks for objective paper (20 minutes duration), 15 marks for subjective paper (90 minutes duration) and 5 marks for assignment.
- ii) Objective paper shall contain for 05 short answer questions with 2 marks each or maximum of 20 bits for 10 marks. Subjective paper shall contain 3 either or type questions (totally six questions from 1 to 6) of which student has to answer one from each either-or type of questions. Each question carries 10 marks. The marks obtained in the subjective paper are condensed to 15 marks.

Note:

- The objective paper shall be prepared in line with the quality of competitive examinations questions.
 - The subjective paper shall contain 3 either or type questions of equal weightage of 10 marks. Any fraction shall be rounded off to the next higher mark.
 - The objective paper shall be conducted on the day of subjective paper test.
 - Assignments shall be in the form of open book tests, problems, mini projects, design problems, slip tests, quizzes etc., depending on the course content. It should be continuous assessment throughout the semester and the average marks shall be considered.
- iii) If the student is absent for the mid semester examination, no re-exam shall be conducted and mid semester marks for that examination shall be considered as zero.
 - iv) First midterm examination shall be conducted for I, II units of syllabus with one either or type question from each unit and third either or type question from both the units. The second midterm examination shall be conducted for III, IV and V units with one either or type question from each unit.
 - v) Final mid semester marks shall be arrived at by considering the marks secured by the student in both the mid examinations with 80% weightage given to the better mid exam and 20% to the other.

For Example:

Marks obtained in first mid: 25

Marks obtained in second mid: 20

Final mid semester Marks: $(25 \times 0.8) + (20 \times 0.2) = 24$

If the student is absent for any one midterm examination, the final mid semester marks shall be arrived at by considering 80% weightage to the marks secured by the student in the appeared examination and zero to the other. For Example:

Marks obtained in first mid: Absent

Marks obtained in second mid: 25

Final mid semester Marks: $(25 \times 0.8) + (0 \times 0.2) = 20$

b) End Examination Evaluation:

End examination of theory subjects shall have the following pattern:

- i) There shall be 6 questions and all questions are compulsory.
- ii) Question I shall contain 10 compulsory short answer questions for a total of 20 marks such that each question carries 2 marks.
- iii) There shall be 2 short answer questions from each unit.
 - a) In each of the questions from 2 to 6, there shall be either/or type questions of 10 marks each. Student shall answer any one of them.
- iv) The questions from 2 to 6 shall be set by covering one unit of the syllabus for each question.

End examination of theory subjects consisting of two parts of different subjects, for Example: Basic Electrical & Electronics Engineering shall have the following pattern:

- i) Question paper shall be in two parts viz., Part A and Part B with equal weightage of 35 marks each.
- ii) In each part, question 1 shall contain 5 compulsory short answer questions for a total of 5 marks such that each question carries 1 mark.
- iii) In each part, questions from 2 to 4, there shall be either/or type questions of 10 marks each. Student shall answer any one of them.
- iv) The questions from 2 to 4 shall be set by covering one unit of the syllabus for each question.

Practical Courses

Assessment Method	Marks
Continuous Internal Assessment	30
Semester End Examination	70
Total	100

- b) **For practical** courses, there shall be a continuous evaluation during the semester for 30 sessional marks and end examination shall be for 70 marks.
- c) Day-to-day work in the laboratory shall be evaluated for 15 marks by the concerned laboratory teacher based on the record/viva and 15 marks for the internal test.
- d) The internal 30 marks shall be awarded as follows: day to day work - 10 marks, Record-05 marks and the remaining 15 marks are to be awarded by conducting internal laboratory tests of 3 hours duration. There shall be two internal lab tests in a Semester and the Marks for 15 can be calculated with 80% weightage for better of the two performances and 20% weightage for other and these are to be added to the marks obtained in day-to-day work and record.
- e) The end examination shall be evaluated for 70 marks, conducted by the concerned laboratory teacher and a senior expert in the subject appointed by the Principal.
 - Procedure: 20 marks
 - Experimental work & Results: 30 marks
 - Viva voce: 20 marks.

In a practical subject consisting of two parts (Eg: Basic Electrical & Electronics

Engineering Lab), the end examination shall be conducted for 70 marks as a single laboratory in 3 hours. End semester examination shall be evaluated 35 marks in each part. Mid semester examination shall be evaluated as above for 30 marks in each part and final mid semester marks shall be arrived by considering the average of marks obtained in two parts.

- f) For the subject having design and/or drawing, such as Engineering Drawing, the distribution of marks shall be 30 for mid semester evaluation and 70 for end examination.

Assessment Method	Marks
Continuous Internal Assessment	30
Semester End Examination	70
Total	100

Day-to-day work shall be evaluated for 15 marks by the concerned subject teacher based on the reports/submissions prepared in the class. It should be continuous assessment throughout semester and average marks shall be considered. And there shall be two midterm examinations in a semester for duration of 2 hours each for 15 marks with weightage of 80% to better mid marks and 20% for the other. The subjective papers shall contain 3 either or type questions of equal weightage of 5 marks. There shall be no objective paper in mid semester examination. The sum of day-to-day evaluation and the mid semester marks will be the final sessional marks for the subject.

The end examination pattern for Engineering Graphics, shall consist of 5 questions, either/or type, of 14 marks each. There shall be no objective type questions in the end examination. However, the end examination pattern for other subjects related to design/drawing, multiple branches, etc. is mentioned along with the syllabus.

- g) There shall be no external examination for mandatory courses with zero credits. However, attendance shall be considered while calculating aggregate attendance and student shall be declared to have passed the mandatory course only when he/she secures 40% or more in the internal examinations (as per 9 a iv and v). In case, the student fails, a re-examination shall be conducted for failed candidates for 30 marks satisfying the conditions mentioned in item 1 & 2 of the regulations.
- h) The laboratory records and mid semester test papers shall be preserved for a minimum of 3 years in the respective institutions as per the University norms and shall be produced to the Committees of the University as and when the same are asked for.

10. Skill oriented Courses

- i) There shall be five skill-oriented courses offered during III to VII semesters.
- ii) Out of the five skill courses two shall be skill-oriented courses from the same domain. Of the remaining three skill courses, one shall be a soft skill course and the remaining two shall be skill-advanced courses from the same domain/Interdisciplinary/Job oriented.
- iii) The course shall carry 100 marks and shall be evaluated through continuous assessments during the semester for 30 sessional marks and end examination shall be for 70 marks. Day-to-day work in the class / laboratory shall be evaluated for 30

marks by the concerned teacher based on the regularity/assignments/viva/mid semester test. The end examination similar to practical examination pattern shall be conducted by the concerned teacher and an expert in the subject appointed by the principal.

- iv) The Head of the Department shall identify a faculty member as coordinator for the course. A committee consisting of the Head of the Department, coordinator and a senior Faculty member nominated by the Head of the Department shall monitor the evaluation process. The marks/grades shall be assigned to the students by the above committee based on their performance.
- v) The student shall be given an option to choose either the skill courses being offered by the college or to choose a certificate course being offered by industries/Professional bodies or any other accredited bodies. If a student chooses to take a Certificate Course offered by external agencies, the credits shall be awarded to the student upon producing the Course Completion Certificate from the agency. If the student completes skill course at external agency, a certificate from the agency shall be included in the report. The course will be evaluated at the end of the semester for 100 marks (report: 30 marks and viva-voce: 70 marks) on par with laboratory examinations. A committee shall be formed at the level of the college to evaluate the grades/marks given for a course by external agencies and convert to the equivalent marks/grades.
- vi) The recommended courses offered by external agencies, conversions and appropriate grades/marks are to be approved by the concerned BoS at the beginning of the semester.
- vii) If a student prefers to take a certificate course offered by external agency, the department shall mark attendance of the student for the remaining courses in that semester excluding the skill course in all the calculations of mandatory attendance requirements upon producing a valid certificate as approved by the BoS.

11. Massive Open Online Courses (MOOCs):

A Student has to pursue and complete one course compulsorily through MOOCs approved by the BoS. A student can pursue courses other than core through MOOCs and it is mandatory to complete one course successfully through MOOCs for awarding the degree. A student is not permitted to register and pursue core courses through MOOCs.

A student shall register for the course (Minimum of either 8 weeks or 12 weeks) offered through MOOCs with the approval of BoS. The Head of the Department shall appoint one mentor to monitor the student's progression. The student needs to earn a certificate by passing the exam. The student shall be awarded the credits assigned in the curriculum only by submission of the certificate. Examination fee, if any, will be borne by the student.

Students who have qualified in the proctored examinations conducted through MOOCs platform can apply for credit transfer as specified and are exempted from appearing internal as well as external examination (for the specified equivalent credit course only) conducted.

Necessary amendments in rules and regulations regarding adoption of MOOC courses would be proposed from time to time.

12. Credit Transfer Policy

Adoption of MOOCs is mandatory, to enable Blended model of teaching-learning as also envisaged in the NEP 2020. As per University Grants Commission (Credit Framework for Online Learning Courses through SWAYAM) Regulation, 2016, the

Academic Council shall allow up to a maximum of 20% of the total courses being offered in a particular programme i.e., maximum of 32 credits through MOOCs platform.

- i) The Academic Council shall offer credit mobility for MOOCs and give the equivalent credit weightage to the students for the credits earned through online learning courses.
- ii) Student registration for the MOOCs shall be only through the respective department of the institution, it is mandatory for the student to share necessary information with the department.
- iii) Credit transfer policy will be applicable to the Professional & Open Elective courses only.
- iv) The concerned BoS shall identify the courses permitted for credit transfer.
- v) The institution shall notify at the beginning of semester the list of the online learning courses eligible for credit transfer.
- vi) The HoD shall designate a faculty member as a Mentor for each course to guide the students from registration till completion of the credit course.
- vii) In case of delay in results, the institution will re-issue the marks sheet for such students.
- viii) Student pursuing courses under MOOCs shall acquire the required credits only after successful completion of the course and submitting a certificate issued by the competent authority along with the percentage of marks and grades.
- ix) The Head of the Department shall submit the following to the examination section:
 - a) List of students who have passed MOOC courses in the current semester along with the certificate of completion.
 - b) Undertaking form filled by the students for credit transfer.
- x) The Academic Council shall resolve any issues that may arise in the implementation of this policy from time to time and shall review its credit transfer policy in the light of periodic changes brought by UGC, SWAYAM, NPTEL and state government.

Note: Students shall be permitted to register for MOOCs offered through online platforms approved by the BoS from time to time.

13. Academic Bank of Credits (ABC)

Academic Bank of Credits (ABC) is implemented to promote flexibility in curriculum as per NEP 2020 to

- i. provide option of mobility for learners across the universities of their choice
- ii. provide option to gain the credits through MOOCs from approved digital platforms.
- iii. facilitate award of certificate/diploma/degree in line with the accumulated credits in ABC
- iv. execute Multiple Entry and Exit system with credit count, credit transfer and credit acceptance from students' account.

14. Mandatory Internships

Summer Internships: Two summer internships either onsite or virtual each with a minimum of 08 weeks duration, done at the end of second and third years, respectively are mandatory. It shall be completed in collaboration with local industries, Govt. Organizations, construction agencies, Power projects, software MNCs or any industries in the areas of concerned specialization of the Undergraduate program. One of the two

summer internships at the end of second year (Community Service Project) shall be society oriented and shall be completed in collaboration with government organizations/NGOs & others. The other internship at the end of third year is Industry Internship and shall be completed in collaboration with Industries. The student shall register for the internship as per course structure after commencement of academic year. The guidelines issued by the APSCHE / University shall be followed for carrying out and evaluation of Community Service Project and Industry Internship.

Evaluation of the summer internships shall be through the departmental committee. A student shall be required to submit a summer internship report to the concerned department and appear for an oral presentation before the departmental committee comprising of Head of the Department, supervisor of the internship and a senior faculty member appointed by the Principal. A certificate of successful completion from industry shall be included in the report. The report and the oral presentation shall carry 50% weightage each. It shall be evaluated for 100 external marks. There shall be no internal marks for Summer Internship. A student shall secure minimum 40% of marks for successful completion. In case, if a student fails, he/she shall reappear as and when semester supplementary examinations are conducted by the Institution.

Full Semester Internship and Project work: In the final semester, the student should mandatorily register and undergo internship (onsite/virtual) and in parallel he/she should work on a project with well-defined objectives. At the end of the semester the candidate shall submit an internship completion certificate and a project report. A student shall also be permitted to submit project report on the work carried out during the internship.

The project report shall be evaluated with an external examiner. The total marks for project work 200 marks and distribution shall be 60 marks for internal and 140 marks for external evaluation. The supervisor assesses the student for 30 marks (Report: 15 marks, Seminar: 15 marks). At the end of the semester, all projects shall be showcased at the department for the benefit of all students and staff and the same is to be evaluated by the departmental Project Review Committee consisting of supervisor, a senior faculty and HOD for 30 marks. The external evaluation of Project Work is a Viva-Voce Examination conducted in the presence of internal examiner and external examiner appointed by the Principal and is evaluated for 140 marks.

Completion of internships is mandatory, if any student fails to complete internship, he/she will not be eligible for the award of degree. In such cases, the student shall repeat and complete the internship.

15. Guidelines for offering a Minor

To promote interdisciplinary knowledge among the students, the students admitted into B.Tech. in a major stream/branch are eligible to obtain degree in Minor in another stream.

- i) The Minor program requires the completion of 12 credits in Minor stream chosen.
- i) Two courses for 06 credits related to a Minor are to be pursued compulsorily for the minor degree, but maybe waived for students who have done similar/equivalent courses. If waived for a student, then the student must take an extra elective course in its place. It is recommended that students should complete the compulsory courses (or equivalents) before registering for the electives.
- ii) Electives (minimum of 2 courses) to complete a total of 12 credits.

Note: A total of 04 Open Electives are offered in the curriculum. A student can complete the requirement for Minor by opting for the courses offered through various verticals/tracks under Open Electives.

16. Guidelines for offering Honors

The objective of introducing B.Tech. (Hons.) is to facilitate the students to choose additionally, the specialized courses of their choice and build their competence in a specialized area in the UG level. The programme is a best choice for academically excellent students having good academic record and interest towards higher studies and research.

- i) Honors is introduced in the curriculum of all B. Tech. programs offering a major degree and is applicable to all B. Tech (Regular and Lateral Entry) students admitted in Engineering & Technology.
- ii) A student shall earn additional 15 credits for award of B.Tech.(Honors) degree from same branch/department/discipline registered for major degree. This is in addition to the credits essential for obtaining the Undergraduate degree in Major Discipline (i.e., 160 credits).
- iii) A student is permitted to register for Honors in IV semester after the results of III Semester are declared and students may be allowed to take maximum two subjects per semester pertaining to the Honors from V Semester onwards.
- iv) The concerned Head of the Department shall arrange separate class work and timetable of the courses offered under Honors program.
- v) Courses that are used to fulfil the student's primary major may not be double counted towards the Honors. Courses with content substantially equivalent to courses in the student's primary Major may not be counted towards the Honors.
- vi) Students can complete the courses offered under Honors either in the college or in online platforms like SWAYAM with a minimum duration of 12 weeks for a 3-credit course and 8 weeks duration for a 2-credit course satisfying the criteria for credit mobility. If the courses under Honors are offered in conventional mode, then the teaching and evaluation procedure shall be similar to regular B. Tech courses.
- vii) The attendance for the registered courses under Honors and regular courses offered for Major degree in a semester are to be considered separately.
- viii) A student shall maintain an attendance of 75% in all registered courses under Honors to be eligible for attending semester end examinations.
- ix) **A student registered for Honors shall pass in all subjects that constitute the requirement for the Honors degree program.** No class/division (i.e., second class, first class and distinction, etc.) shall be awarded for Honors degree programme.
- x) If a student drops or is terminated from the Honors program, the additional credits so far earned cannot be converted into open or core electives; they will remain extra. However, such students will receive a separate grade sheet mentioning the additional courses completed by them.
- xi) The Honors will be mentioned in the degree certificate as Bachelor of Technology (Honors) in XYZ. For example, B.Tech. (Honors) in Mechanical Engineering

Enrolment into Honors:

- i) Students of a Department/Discipline are eligible to opt for Honors program

- offered by the same Department/Discipline
- ii) The enrolment of student into Honors is based on the CGPA obtained in the major degree program. CGPA shall be taken up to III semester in case of regular entry students and only III semester in case of lateral entry students. Students having 7 CGPA without any backlog subjects will be permitted to register for Honors.
 - iii) If a student is detained due to lack of attendance either in Major or in Honors, registration shall be cancelled.
 - iv) Transfer of credits from Honors to regular B. Tech degree and vice-versa shall not be permitted.
 - v) Honors is to be completed simultaneously with a Major degree program.

Registration for Honors:

- i) The eligible and interested students shall apply through the HOD of his/her parent department. The whole process should be completed within one week before the start of every semester. Selected students shall be permitted to register the courses under Honors.
- ii) The selected students shall submit their willingness to the HoD. The department shall maintain the record of student pursuing the Honors.
- iii) The students enrolled in the Honors courses will be monitored continuously. An advisor/mentor from parent department shall be assigned to a group of students to monitor the progress.
- iv) There is no fee for registration of subjects for Honors program offered in offline at the respective institutions.

17. Attendance Requirements:

- i) A student shall be eligible to appear for the Semester End examinations if he/she acquires a minimum of 40% attendance in each subject and 75% of attendance in aggregate of all the subjects. Condonation of shortage of attendance in aggregate up to 10% (65% and above and below 75%) in each semester may be granted by the College Academic Committee.
- ii) Shortage of Attendance below 65% in aggregate shall in NO CASE be condoned.
- iii) A stipulated fee shall be payable towards condonation of shortage of attendance.
- iv) Students whose shortage of attendance is not condoned in any semester are not eligible to take their end examination of that class and their registration shall stand cancelled.
- v) A student will not be promoted to the next semester unless he satisfies the attendance requirements of the present semester. They may seek readmission for that semester from the date of commencement of class work.
- vi) If any candidate fulfils the attendance requirement in the present semester, he shall not be eligible for readmission into the same class.
- vii) If the learning is carried out in blended mode (both offline & online), then the total attendance of the student shall be calculated considering the offline and online attendance of the student.
- viii) For induction programme attendance shall be maintained as per AICTE norms.

18. Promotion Rules:

The following academic requirements must be satisfied in addition to the attendance requirements mentioned in section 17.

- i) A student shall be promoted from first year to second year if he/she fulfils the minimum attendance requirement as per university norms.
- ii) A student will be promoted from II to III year if he/she fulfils the academic requirement of securing 40% of the credits (any *decimal* fraction should be *rounded off to lower* digit) up to in the subjects that have been studied up to III semester.
- iii) A student shall be promoted from III year to IV year if he/she fulfils the academic requirements of securing 40% of the credits (any *decimal* fraction should be *rounded off to lower* digit) in the subjects that have been studied up to V semester. And in case a student is detained for want of credits for a particular academic year by ii) & iii) above, the student may make up the credits through supplementary examinations and only after securing the required credits he/she shall be permitted to join in the V semester or VII semester respectively as the case may be.
- iv) When a student is detained due to lack of credits/shortage of attendance he/she may be re-admitted when the semester is offered after fulfilment of academic regulations. In such case, he/she shall be in the academic regulations into which he/she is readmitted.

19. Grading:

As a measure of the student's performance, a 10-point Absolute Grading System using the following Letter Grades and corresponding percentage of marks shall be followed:

After each course is evaluated for 100 marks, the marks obtained in each course will be converted to a corresponding letter grade as given below, depending on the range in which the marks obtained by the student fall.

Structure of Grading of Academic Performance

Range in which the marks in the subject fall	Grade	Grade points
		Assigned
90 & above	S (Superior)	10
80 - 89	A (Excellent)	9
70 - 79	B (Very Good)	8
60 - 69	C (Good)	7
50 - 59	D (Average)	6
40 - 49	E (Pass)	5
< 40	F (Fail)	0
Absent	Ab (Absent)	0

- i) A student obtaining Grade 'F' or Grade 'Ab' in a subject shall be considered failed and will be required to reappear for that subject when it is offered the next supplementary examination.
- ii) For non-credit audit courses, "Satisfactory" or "Unsatisfactory" shall be indicated instead of the letter grade and this will not be counted for the computation of SGPA/CGPA/Percentage.

Computation of Semester Grade Point Average (SGPA) and Cumulative Grade Point Average (CGPA):

The Semester Grade Point Average (SGPA) is the ratio of sum of the product of the number of credits with the grade points scored by a student in all the courses taken by a student and the sum of the number of credits of all the courses undergone by a student, i.e.,

$$SGPA = \frac{\sum (C_i \times G_i)}{\sum C_i}$$

where, C_i is the number of credits of the i^{th} subject and G_i is the grade point scored by the student in the i^{th} course.

The Cumulative Grade Point Average (CGPA) will be computed in the same manner considering all the courses undergone by a student over all the semesters of a program, i.e.,

$$CGPA = \frac{\sum (C_i \times S_i)}{\sum C_i}$$

where " S_i " is the SGPA of the i^{th} semester and C_i is the total number of credits up to that semester.

Both SGPA and CGPA shall be rounded off to 2 decimal points and reported in the transcripts.

While computing the SGPA the subjects in which the student is awarded Zero grade points will also be included.

Grade Point: It is a numerical weight allotted to each letter grade on a 10-point scale.

Letter Grade: It is an index of the performance of students in a said course. Grades are denoted by the letters S, A, B, C, D, E and F.

Award of Class:

After a student has satisfied the requirements prescribed for the completion of the program and is eligible for the award of B. Tech. Degree, he/she shall be placed in one of the following four classes:

Class Awarded	CGPA Secured
First Class with Distinction	≥ 7.5 (Without any supplementary attendance)
First Class	$\geq 6.5 < 7.5$
Second Class	$\geq 5.5 < 6.5$
Pass Class	$\geq 5.0 < 5.5$

Note: * Students who have written supplementary examinations to fulfil the credit requirement will not be awarded First Class with Distinction. For such students the highest degree that is awarded will be First Class Only.

CGPA to Percentage Conversion Formula – $(CGPA - 0.5) \times 10$

20. With-holding of Results

If the candidate has any dues or if any case of indiscipline or malpractice is pending against him/her, the result of the candidate shall be withheld in such cases.

21. Multiple Entry / Exit Option

(a) Exit Policy:

The students can choose to exit the four-year programme at the end of first/second/third year.

- i) **UG Certificate in (Field of study/discipline)** - Programme duration: First year (first two semesters) of the undergraduate programme, 40 credits followed by an additional exit 10-credit bridge course(s) lasting two months, including at least 6-credit job-specific internship/ apprenticeship that would help the candidates acquire job-ready competencies required to enter the workforce.
- ii) **UG Diploma (in Field of study/discipline)** - Programme duration: First two years (first four semesters) of the undergraduate programme, 80 credits followed by an additional exit 10-credit bridge course(s) lasting two months, including at least 6-credit job-specific internship/ apprenticeship that would help the candidates acquire job-ready competencies required to enter the workforce.
- iii) **Bachelor of Science (in Field of study/discipline) i.e., B.Sc. Engineering in (Field of study/discipline)**- Programme duration: First three years (first six semesters) of the undergraduate programme, 120 credits.

(b) Entry Policy:

Modalities on multiple entry by the student into the B.Tech. programme will be provided in due course of time.

Note: The Academic Council shall resolve any issues that may arise in the implementation of Multiple Entry and Exit policies from time to time and shall review the policies in the light of periodic changes brought by UGC, AICTE and State government.

22. Gap Year Concept:

Gap year concept for Student Entrepreneur in Residence is introduced and outstanding students who wish to pursue entrepreneurship / become entrepreneur are allowed to take a break of one year at any time after II year to pursue full-time entrepreneurship programme/to establish startups. This period may be extended to two years at the most and these two years would not be counted for the time for the maximum time for graduation. The principal of the respective college shall forward such proposals submitted by the students to the University. An evaluation committee constituted by the University shall evaluate the proposal submitted by the student and the committee shall decide whether to permit the student(s) to avail the Gap Year or not

23. Transitory Regulations

Discontinued, detained, or failed candidates are eligible for readmission as and when the semester is offered after fulfilment of academic regulations. Candidates who have been detained for want of attendance or not fulfilled academic requirements or who have failed after having undergone the course in earlier regulations or have discontinued and wish to continue the course are eligible for admission into the unfinished semester from the date of commencement of class work with the same or equivalent subjects as and when subjects are offered, subject to Section 2 and they will follow the academic regulations into which they are readmitted.

Candidates who are permitted to avail Gap Year shall be eligible for re-joining into the succeeding year of their B. Tech from the date of commencement of class work, subject to Section 2 and they will follow the academic regulations into which they are

readmitted.

24. Minimum Instruction Days for a Semester:

The minimum instruction days including exams for each semester shall be 90 days.

25. Medium of Instruction:

The medium of instruction of the entire B. Tech undergraduate programme in Engineering & Technology (including examinations and project reports) will be in English only.

26. Student Transfers:

Student transfers shall be as per the guidelines issued by the Government of Andhra Pradesh and the Universities from time to time.

27. General Instructions:

- i. The academic regulations should be read as a whole for purpose of any interpretation.
- ii. Malpractices rules-nature and punishments are appended.
- iii. Where the words “he”, “him”, “his”, occur in the regulations, they also include “she”, “her”, “hers”, respectively.

The Institution may change or amend the academic regulations or syllabi at any time and the changes or amendments shall be made applicable to all the students on rolls with effect from the dates notified by the Institution.

- iv. In the case of any doubt or ambiguity in the interpretation of the guidelines given, the decision of the Vice-Chancellor / Head of the institution is final.

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ACADEMIC REGULATIONS (R23)

FOR B.TECH. (LATERAL ENTRY SCHEME)

(Effective for the students admitted into II year through Lateral Entry Scheme from the Academic Year 2024-25 onwards)

1. Award of the Degree

- (a) Award of the B.Tech. Degree / B.Tech. Degree with a Minor if he/she fulfils the following:
 - (i) Pursues a course of study for not less than three academic years and not more than six academic years. However, for the students availing Gap year facility this period shall be extended by two years at the most and these two years would in addition to the maximum period permitted for graduation (Six years).
 - (ii) Registers for 120 credits and secures all 120 credits.
- (b) **Award of B.Tech. degree with Honors** if he/she fulfils the following:
 - (i) Student secures additional 15 credits fulfilling all the requisites of a B.Tech. program i.e., 120 credits.
 - (ii) Registering for Honors is optional.
 - (iii) Honors is to be completed simultaneously with B.Tech. programme.

- 2. Students, who fail to fulfil the requirement for the award of the degree within six consecutive academic years from the year of admission, shall forfeit their seat.

3. Minimum Academic Requirements

The following academic requirements have to be satisfied in addition to the requirements mentioned in item no.2

- i. A student shall be deemed to have satisfied the minimum academic requirements and earned the credits allotted to each theory, practical, design, drawing subject or project if he secures not less than 35% of marks in the end examination and a minimum of 40% of marks in the sum total of the mid semester evaluation and end examination taken together.
- ii. A student shall be promoted from III year to IV year if he/she fulfils the academic requirements of securing 40% of the credits (any decimal fraction should be rounded off to lower digit) in the subjects that have been studied up to V semester.

And in case if student is already detained for want of credits for particular academic year, the student may make up the credits through supplementary exams of the above exams before the commencement of IV year I semester class work of next year.

4. Course Pattern

- i) The entire course of study is three academic years on semester pattern.
 - ii) A student eligible to appear for the end examination in a subject but absent at it or has failed in the end examination may appear for that subject at the next supplementary examination offered.
 - iii) When a student is detained due to lack of credits/shortage of attendance the student may be re-admitted when the semester is offered after fulfilment of academic regulations, the student shall be in the academic regulations into which he/she is readmitted.
5. All other regulations as applicable for B. Tech. Four-year degree course (Regular) will hold good for B. Tech. (Lateral Entry Scheme).

Assessment tools and Assessment pattern -Regulations: R23

S. No	Type of component	Assessment Tool	Frequency	Assessment Pattern
1	Internal Assessment- Theory Courses	Descriptive examinations	Twice in a semester	<p>For theory courses the distribution shall be 30 marks for Internal Evaluation and 70 marks for the End-Examinations.</p> <p>For theory courses, during a semester, there shall be two mid-term examinations. Each mid-term examination consists of one objective paper, one descriptive paper and one assignment. The descriptive paper shall be for 30 marks with a total duration of 1 hour 30 minutes. The descriptive paper evaluation is scaled down to 15 marks. The objective paper is set with 5 short answer questions for a total of 10 marks with a total duration of 20 minutes. The descriptive paper shall contain 3 full questions; the student has to answer all questions. While the first mid-term examination shall be conducted on 40% of the syllabus, the second mid-term examination shall be conducted on the remaining 60% of the syllabus. Five marks are allocated for assignments (as specified by the subject teacher concerned).</p> <p>The assignment test is for 5 marks in the form of open book tests, problems, mini projects, design problems, slip tests, quizzes etc., depending on the course content. It should be continuous assessment throughout the semester and the average marks shall be considered.</p>
Objective (short answer) examinations		Twice in a semester		
Assignments		Continuous in a semester		
2	External Assessment- Theory Courses	End semester examination	Once in a semester	<p>The semester end examinations will be conducted for 70 marks consisting of six questions and all questions are compulsory. Question 1 shall contain 10 compulsory short answer questions for a total of 20 marks such that each question carries 2 marks. There shall be 2 short answer questions from each unit. In each of the questions from 2 to 6, there shall be either/or type</p>

				questions of 10 marks each. Student shall answer any one of them.
3	Laboratory Courses (Practical Course)	Day to day evaluation	Continuous	For practical courses there shall be two internal examinations during the semester and continuous internal evaluation for 30 internal marks and 70 end examination marks. The internal 30 marks shall be awarded as follows: day-to-day work-10 marks, Record-5 marks and the remaining 15 marks to be awarded by conducting internal laboratory tests. There shall be two internal lab tests in a Semester and the marks for 15 can be calculated with 80% weightage for better of the two performances and 20% weightage for other and these are to be added to the marks obtained in day-to-day work and record. The end examination shall be conducted by the teacher concerned and external examiner.
		Internal examinations	Twice in a semester	
		External examinations	Once in a semester	
4	Design and/or Drawing	Day to day evaluation	Continuous	For the subject having design and/or drawing, (such as Engineering Graphics, Engineering Drawing, Machine Drawing) and estimation, the distribution shall be 30 marks for internal evaluation (15 marks for day-to-day work, and 15 marks for internal tests) and 70 marks for end examination. There shall be two internal tests in a Semester and the marks for 15 can be calculated with 80% weightage for better of the two tests and 20% weightage for other test and these are to be added to the marks obtained in day-to-day work.
		Internal examinations	Twice in a semester	
		External examinations	Once in a semester	
5	Health and Wellness, Yoga and Sports NSS/NCC/Sports & Guides/Community Service	Continuous Internal Assessment	Continuous	Evaluated for a total of 100 marks. A student will be given a pool of prescribed 15 activities by the teacher. Continuous Internal Assessment on 6 activities selected by a student shall be evaluated by the Physical Director.

Program Coordinator

HOD

Assessment Tools and Process used for measuring Attainment of COs – Direct

i) Attainment of COs: Target & Attainment Levels (Direct)

A. Attainment of COs Direct	The PAQIC collects the assessment data and conducts meetings with the course coordinators and proposes the targets. The set targets and set attainment levels of the program are approved by the DAB.															
I. The course outcomes are evaluated during Internal and External assessments as per the following:																
<table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="width: 33%;">Regulation</th> <th style="width: 33%;">Internal Assessment – Set Target</th> <th style="width: 33%;">External Assessment – Set Target</th> </tr> </thead> <tbody> <tr> <td style="text-align: center;">R23</td> <td style="text-align: center;">50 % Marks</td> <td style="text-align: center;">40 % Marks</td> </tr> </tbody> </table>		Regulation	Internal Assessment – Set Target	External Assessment – Set Target	R23	50 % Marks	40 % Marks									
Regulation	Internal Assessment – Set Target	External Assessment – Set Target														
R23	50 % Marks	40 % Marks														
II. The attainment levels are as per the following:																
<table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="width: 10%;">S. No</th> <th style="width: 20%;">Attainment Level</th> <th style="width: 70%;">% of students attaining the Set-Target</th> </tr> </thead> <tbody> <tr> <td style="text-align: center;">1</td> <td style="text-align: center;">0</td> <td style="text-align: center;"><40% of students scoring less than set target</td> </tr> <tr> <td style="text-align: center;">2</td> <td style="text-align: center;">1</td> <td style="text-align: center;">40 or more % of students scoring more than set target</td> </tr> <tr> <td style="text-align: center;">3</td> <td style="text-align: center;">2</td> <td style="text-align: center;">60 or more % of students scoring more than set target</td> </tr> <tr> <td style="text-align: center;">4</td> <td style="text-align: center;">3</td> <td style="text-align: center;">80 or more % of students scoring more than set target</td> </tr> </tbody> </table>		S. No	Attainment Level	% of students attaining the Set-Target	1	0	<40% of students scoring less than set target	2	1	40 or more % of students scoring more than set target	3	2	60 or more % of students scoring more than set target	4	3	80 or more % of students scoring more than set target
S. No	Attainment Level	% of students attaining the Set-Target														
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2	1	40 or more % of students scoring more than set target														
3	2	60 or more % of students scoring more than set target														
4	3	80 or more % of students scoring more than set target														
ii) Assessment Tools and Process:																
III. Theory Courses: Attainment of COs – Procedure:																
<p>For R23 regulations: Weightages for different internal assessment tools are based on PAQIC recommendations and DAB approval.</p> <p>Attainment of COs - Calculation:</p> <p>Theory Courses:</p> <p>Internal attainment level = (50% of DESCRIPTIVE + 25% of OBJECTIVE (Short answer) + 25% of ASSIGNMENT) attainment levels.</p> <p>External attainment level = 100% of Semester end examination</p>																
IV. Laboratory Courses:																
<p>Evaluation of Attainment of COs</p> <p>Attainment of CO= 20% of attainment level of CIE + 80% of attainment of SEE</p> <p>Attainment of Course outcomes of all courses are assessed through above-mentioned assessment tools and with respect to set targets and attainment levels.</p>																
V Project Work:																
<p>Internal attainment level = (50% of Review 1 + 50% of Review 2) attainment levels.</p> <p>External attainment level = 100% of Viva-Voce examination</p> <p>Attainment Course outcomes of all courses are assessed through above- mentioned assessment tools and with respect to set targets and attainment levels.</p>																